## **Dominican International School Kaohsiung** 107 Chung Hua 1st Rd, Gushan Dist. 80455 Kaohsiung Admissions Office: **552-3989 ext. 20**



## **RECOMMENDATION FORM**

Discipline, Guidance Counselor or Home					Gender:	
Name of Applicant					Female	
					Male	
Last Name First Name		Er	nglish Name			
To the Evaluator: This student is seeking coeducational school offering instruction in Eng provide an honest and specific evaluation of the	glish from Pre-l	Kindergarten (age 3	3) through twelf	th grade (age	18). Please	
1. How long have you known the applicant?		_ In what capac	city?			
2. Has the applicant been subjected to any c	disciplinary act	ion? Yes	No			
Comments:						
3. Does the applicant have any physical condition which may affect his/her performance in school? Yes No  Comments:						
Yes No Comments:						
Yes No Comments:					1 Poor	
Yes No Comments:	on with other s	students whom you	ı have known,	2		
Yes No Comments:  5. Please evaluate the applicant in comparison  Performance Indicators	on with other s	students whom you	ı have known,	2		
Yes No Comments:  5. Please evaluate the applicant in comparise  Performance Indicators  English Language Proficiency	on with other s	students whom you	ı have known,	2		
Yes No Comments:  5. Please evaluate the applicant in comparison  Performance Indicators  English Language Proficiency  Fine Motor Development (age 3-7)	on with other s	students whom you	ı have known,	2		
Yes No Comments:  Please evaluate the applicant in comparison  Performance Indicators  English Language Proficiency  Fine Motor Development (age 3-7)  Academic Performance	on with other s	students whom you	ı have known,	2		
Yes No Comments:  5. Please evaluate the applicant in comparison  Performance Indicators  English Language Proficiency  Fine Motor Development (age 3-7)  Academic Performance  Integrity	on with other s	students whom you	ı have known,	2		
Yes No Comments:  5. Please evaluate the applicant in comparison  Performance Indicators  English Language Proficiency  Fine Motor Development (age 3-7)  Academic Performance  Integrity  Emotional Maturity	on with other s	students whom you	ı have known,	2		
Yes No Comments:  Performance Indicators  English Language Proficiency  Fine Motor Development (age 3-7)  Academic Performance  Integrity  Emotional Maturity  Ability to Follow Instructions	on with other s	students whom you	ı have known,	2		
Yes No Comments:  Performance Indicators  English Language Proficiency  Fine Motor Development (age 3-7)  Academic Performance  Integrity  Emotional Maturity  Ability to Follow Instructions  Time Management Skills	on with other s	students whom you	ı have known,	2		
Performance Indicators  English Language Proficiency Fine Motor Development (age 3-7) Academic Performance Integrity Emotional Maturity Ability to Follow Instructions Time Management Skills Leadership Skills	on with other s	students whom you	ı have known,	2		

	Comment on this student's academic strengths and weaknesses, learning style, social skills, and/or personal qualities that might be used to place the student in the appropriate learning environment.			
	Additional comments about this student would be greatly a	opreciated.		
Лay	we contact you for further information? Yes No	Date:		
E	Evaluator's Name:	Position:		
(	School Name:	Telephone:		
(	School Address:	E-Mail:		
	Signature:			
	Note: If the applicant delivers this documents should be sealed and countersigned evaluator.	•		
	The applicant will not be notified of we receive this form.	the committee's decision until		
	Prompt submission of this form at y appreciated.	our convenience will be greatly		