

Dominican International School Kaohsiung



Course Syllabus

Subject: Social Studies

Grade: Pre-K

SY: 2023 - 2024

Teacher: Mrs. Christiana Horne

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Course Description:

The kindergarten course is to develop the ability to think critically and to be aware of the society and environment. The aim of the class is to develop inspired learners who are capable of making conscious decisions in social actions. The class uses digital presentations for students to be able to explore concepts, build knowledge, and transfer what they have learned beyond the classroom. This introduction will familiarize them enough to ease their transition to Kindergarten Social Studies.

Course Requirements:

- The course will be conducted through discussions, practice material, projects, and student presentations. Students are strongly encouraged to raise questions and make comments in class. Participation is the key to success.
- Students are encouraged to communicate concerns to teachers and ask for help as needed throughout the school year.
- Students are expected to organize their own class materials and to keep their work neat and tidy. Parents are encouraged to help students by labeling personal items with identification stickers with the student's name in English.
- Students will observe all school policies as outlined in the DISK Handbook. This includes arriving at school on time, abiding by the dress code and speaking only English on the school grounds.
- Students will observe all school policies on Academic Honesty, as outlined in the DISK Handbook. All cases of academic misconduct (such as cheating on tests or plagiarism) will automatically result in a "Fail" grade for the assignment, in addition to any sanctions that may be imposed by the School Discipline office.

Classroom Rules and Expectations:

- A: Raise hands before saying a word;
- B: Use polite words when coming up front to speak;
- C: Saying "Thanks for listening" after speaking.

Class Materials Required:

A pencil and an eraser

Assessment:

30% Class Participation, Seatwork, & Homework
30% Minor Projects, Portfolio, Unit Tests & Major Projects
30% Quarter Exam/Assessment
10% Department

Quarter One - Pacing Guide -**Rules and Family**

DATE	CHAPTER/LESSON TARGET/PAGES
Week 1 - 8	Introduction to the class, rules, procedures Asking permission Listening to others How do people best cooperate? What makes a good citizen? What are rights? What are responsibilities? My Family, My school Family members How do we get along with others? What rules do we follow? Family members Family tree Who are our leaders? How do we make decisions? Jobs and roles in a family/ classroom

Quarter Two - Pacing Guide -**Jobs in our community**

DATE	TOPIC/LESSON TARGET
Week 1 - 8	Everybody Works - Jobs What do we need? What do we want? How do people get what they need or want? What are goods and services? How do we use money? Why do we make choices? What Jobs do you want?

Quarter Three - Pacing Guide -
People, Places, and Environments

DATE	TOPIC/LESSON TARGET
Week 1 - 8	Where We Live Where are things in the classroom? Things in our neighborhood Where are places located? Mapping our neighborhood Places in Taiwan Places in the world Our Traditions How do we celebrate? Our Traditions and Culture

Quarter Four - Pacing Guide -
Technology and Time

DATE	TOPIC/LESSON TARGET
Week 1 - 8	Technology Using a camera Recording sounds Recording videos Life Then and Now Advantages and disadvantages Time goes by Time awareness (yesterday, today, tomorrow) Weeks, Months of the year, seasons,

Please note: *The above are a guideline - and therefore subject to change, as the students' needs and abilities develop. Welcome to a projected fun and productive year ahead.*