

Dominican International School Kaohsiung



Course Syllabus

Subject: English Language Arts
Teacher: Ms. Lorna Pringle

Grade: 1
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Course Description:

The goal of language arts is to help develop strong readers, writers, communicators, and thinkers among the students. Emphasis is placed on reading text with fluency and expression, gaining new vocabulary and learning comprehension strategies. The student will read a variety of fiction and nonfiction texts, which relate to all areas of the curriculum. Students will practice strategies to analyze text in more detail including; looking at character development, infer and predict, summarize and draw conclusions.

Course Requirements:

- The course will be conducted through lectures, discussions, practice material, projects, and student presentations. Students are strongly encouraged to raise questions and make comments in class. Participation is the key to success.
- Students are required to complete each assignment by the date that it is assigned. Staying on track with assignments will facilitate understanding of the class material.
- Assignment books are available to each student. If there is difficulty in completing the assignments, the teacher must be notified before class the next day.
- Students are encouraged to communicate concerns to teachers and ask for help as needed throughout the school year.
- Students are expected to organize their own class materials and to keep their work neat and tidy. Parents are encouraged to help students by labeling personal items with identification stickers with the student's name in English.
- Students will observe all school policies as outlined in the DISK Handbook. This includes arriving at school on time, abiding by the dress code and speaking only English on the school grounds.
- Students will observe all school policies on Academic Honesty, as outlined in the DISK Handbook. All cases of academic misconduct (such as cheating on tests or plagiarism) will automatically result in a "Fail" grade for the assignment, in addition to any sanctions that may be imposed by the School Discipline office.

Textbooks: Houghton Mifflin English

Classroom Rules and Expectations:

- As you enter at the beginning of the day, follow the morning procedure and be seated when the bell rings for morning prayers.
- During lessons, raise your hand to speak, and use English only, at all times, please.
- Bring all required materials (pencils, markers, scissors, notebooks etc) to class.
- Students must enter the classroom in a quiet and controlled manner.
- The doors should be gently closed with care.
- Students will be given time to prepare to leave for another class.
- All homework and assignments/projects are to be turned in by 8:35 am on the due date. Anything handed in *after* that time will be considered late and will be marked accordingly.
- If you do not finish your homework/assignment by the deadline you will miss all of your breaks starting with the next one until the work is completed. You will be deducted 5% for each day that your work is late.
- If you were sick or have a valid excuse for not handing in your work on time a **signed note from a parent must be given to the teacher explaining the reason.**

Class Materials Required:

- Into Reading textbook
- Into Reading practice book
- Pencil case with pencils, erasers, glue, ruler etc.

Assessment:

- **30% Class Participation & Seatwork, Homework**
- **30% Minor Projects, Portfolio, Unit Tests & Major Projects**
- **30% Quarter Exam/Assessment**
- **10% Deportment**

Quarter One - Pacing Guide

DATE	CHAPTER/LESSON TARGET/PAGES
Week 1	Introduction to the class, rules, procedures
Week 2	Theme: <i>Nice to Meet You</i> Module 1.1 Reading: My First Day (Realistic Fiction) Try this (Narrative Fiction) Phonics: Short a Consonants High Frequency Words Grammar: Common Nouns, People and Animals
Week 3	Module 1.2: Reading: My School Trip (Realistic Fiction) A kid's Guide to Friends (Informational Text) Phonics: Consonants, short a, High frequency words Spelling short a Grammar: Common Nouns: Places and Things
Week 4	Module 1.3. Reading: Big Dilly's Tale (Fairy Tale) I'm Me (Media Song) Phonics: Consonants, short i High Frequency Words Spelling short i Grammar: Action Verbs
Week 5	Theme: <i>My Family, My Community</i> Module 2.1: Reading: Kids Speak Up (Opinion Writing) Whose Hands Are These? Phonics: Consonants, Short o Grammar: Adjectives: Size and Shape Articles
Week 6	Module 2.2 Reading: On the Map Places On My Neighborhood Phonics: Consonants, Short u High Frequency Words Spelling short o Grammar: Adjectives: Color and Number

Week 7	Module 2.3 Reading : Who Put the Cookies in the Cookie Jar Curious About Jobs Phonics: Consonants w, j, y, v & Short u High Frequency Words Spelling Grammar: Complete Sentences
Week 8	Review Week
Week 9	Exam Week
Events	<ul style="list-style-type: none"> • 08/19 Parent Teacher Meeting • 09/29 Mid-Autumn Festival • 10/02 - 10/06 Exam Week

Quarter Two - Pacing Guide

DATE	TOPIC/LESSON TARGET
Week 10	Theme: Amazing Animals Module 3.1 Reading: Animal Q & A (Informational Text) The Nest Realistic Fiction) Phonics: Consonants qu/kw/x, z Short e Review Short e,i,o,u High Frequency Words' Spelling short e Grammar: Sentence Parts
Week 11	Module 3.2 Reading: Have you Heard the Nesting Bird? (Narrative Nonfiction) Blue Bird Coyote (Folktale) Phonics: Double Final Consonant Consonants ck/k/ High Frequency Words Fluency: Expression Spelling Double final consonants Grammar: Sentences/Statements
Week 12	Module 3.3:

	<p>Reading: Step by Step Advice from the Animal Kingdom (Procedural Text) Beaver Family (Media: Video)</p> <p>Phonics: Consonant Digraph sh Review s and sh Phrasing</p> <p>Grammar: Singular and Plural forms</p>
Week 13	<p>Theme: <i>Better Together</i></p> <p>Module 4.1:</p> <p>Reading: Good Sports (Opinion Writing) Goal (Informational Text)</p> <p>Phonics: Consonant Digraph ch High Frequency Words Fluency: Intonation Spelling Consonant Digraph ch</p> <p>Grammar: Prepositions and Prepositional Phrases</p>
Week 14	<p>Module 4.2:</p> <p>Reading: Get up and Go (Informational Text) A Big Guy Took My Ball (Fantasy)</p> <p>Phonics: Consonants Digraphs th,wh Trigraphs –tch Inflections –s, -es</p> <p>Grammar: Proper Nouns</p>
Week 15	<p>Module 4.3</p> <p>Reading: If You Plant a Seed (Fantasy) Color Your World with Kindness (Media: Video)</p> <p>Phonics: Initial Blends with s Review sh,th,st High Frequency Words Fluency: Reading Rate Spelling: Initial Blends with s</p> <p>Grammar: Commands</p>
Week 16	<p>Theme: Now You See It, Now You Don't</p> <p>Module 5.1</p> <p>Reading: Super Shadows (Informational Text) Blackout (Realistic Fiction)</p> <p>Phonics: Initial blends with l Review st,sl,fl,cl High Frequency Words Fluency: Expression</p> <p>Grammar: Subjects and Verbs</p>

Week 17	Module 5.2 Reading: Day and Night (Informational Text) The Best Season (Opinion Writing) Phonics: Initial Blends with r Compound Words Phrasing Spelling Grammar: Verbs and Time
Week 18	Review Week -
Week 19	Exam Week
Diary Dates	<ul style="list-style-type: none"> • 10/10 Double Ten Day • 12/04 - 12/08 Exam Week • 12/18 - 01/02 Christmas Holiday / Winter Vacation

Quarter Three - Pacing Guide

DATE	TOPIC/LESSON TARGET
Week 20	Module 5.3 Reading: Waiting Is Not Easy (Fantasy) I'm so Hot (Video) Phonics: Final Blends Inflection –ed High Frequency Words Intonation Spelling Grammar: The Verb <i>Be</i>
Week 21	Theme: Celebrate America Module 6.1 Reading: State the Facts (Informational Text) Monument City (Drama) Phonics: Long e,i,o (CV) Possessives with 's High Frequency Words Accuracy and Self –Correction Personal Narrative Grammar: Questions
Week 22	Module 6.2 Reading: The Contest (Opinion Writing) The Statue of Liberty (Informational Text)

	Phonics: Long a (VCe), soft c High Frequency Words Fluency: Reading Rate Spelling Grammar: Compound Sentences
Week 23	Module 6.3 Reading: Hooray for Holidays (Realistic Fiction) Patriotic Poems (Poetry) Phonics: Long i, o, (VCe) Silent Letters kn, wr Grammar: Proper Nouns (Months, Days and Holidays)
Week 24	Theme: <i>The Big Outdoors</i> Module 7.1 Reading: Storm Report (Opinion Writing) Sam & Dave Dig a Hole (Fantasy) Phonics: Long u, e Soft g (g, dge) High Frequency Words Intonation Grammar: Future Tense
Week 25	Module 7.2 Reading: Deserts (Informational Text) Handmade (Procedural Text) Phonics: Long e (ea, ee) Short e (e) High Frequency Words Phrasing Power Words Grammar: Subject Pronouns
Week 26	Module 7.3 Reading: Grand Canyon (Informational Text) Water Cycle (Video) Phonics: Long a (ai, ay) Contractions with m, 's, n't, 'll High Frequency Words Accuracy and Self Correction Spelling long a vowel teams Grammar: Pronoun I and Me
Week 27	Theme: Tell Me a Story Module 8.1: Reading: Follow the Story Path (Informational Text) Interrupting Chicken (Fantasy)

	Phonics: Long o (oa,ow) Long o,i(oe,ie) High Frequency words Personal Narrative Grammar: Possessive Pronouns
Week 28	Module 8.2 Reading: Little Red Riding Hood (Drama) The Grasshopper and the Ants (Fable) Phonics: Long i(igh,y) Long i,o High Frequency words Personal Narrative Grammar: Indefinite Pronouns
Week 29	Review Week
Week 30	Exam Week
Diary Dates	<ul style="list-style-type: none"> • 02/08 - 02/16 CNY • 02/28 Memorial Day Holiday • 03/04 - 03/08 Exam Week

Quarter Four - Pacing Guide

DATE	TOPIC/LESSON TARGET
Week 31	ITBS Module 8.3 Reading: Thank You Mr. Aesop (Informational Text) The Tortoise and the Hare (Video) Phonics: r-Controlled Vowel ar Two Syllable Words High Frequency Words Fluency: Phrasing Grammar: Contractions
Week 32	Theme: Grow, Plants, Grow Module 9.1 Reading: Plant Pairs (Poetry) So You Want to Grow a Taco? (Procedural Text)

	Phonics: -r Controlled Vowels or,ore Two Syllable Words High Frequency Words Spelling Descriptive Essay Grammar: Exclamations
Week 33	Module 9.2 Reading: Which Part Do We Eat? (Poetry) The Talking Vegetables (Folktale) Phonics: -r Controlled Vowels er,ir,ur High Frequency Words Descriptive Essay Grammar: Kinds of Sentences
Week 34	Module 9.3 Reading: Yum! MmMm ! Que Rico Americas' Sproutings (Poetry) A Year in the Garden (Video) Phonics: Final Blends ng,nk Inflection ing Review Inflections –s,-es High Frequency Words Descriptive Essay Grammar: Adjectives: The Senses
Week 35	Theme: Dare To Dream Module 10.1 Reading: Kids Are Inventors Too Young Frank Architect Phonics: Contractions with 've,'re Suffixes –er,-est High Frequency Words Grammar: Adverbs
Week 36	Module 10.2 Reading: Sky Color (Narrative Nonfiction) We are the Future (Informational Text) Phonics: Vowel Pattern oo (/oo/) Consonant + le High Frequency Words Grammar: Adjectives that Compare
Week 37	Module 10.3 Reading: Joaquin's Zoo Marconi and the Radio

	Phonics: Vowel Patterns (oo) (Spellings oo,ou,ew): Vowel High Frequency Words Grammar: Spelling
Week 38	Review Week
Week 39	Exam Week
Diary dates	<ul style="list-style-type: none"> ● 04/01 - 04/05 Spring Break ● 05/20 - 05/24 Exam Week ● 05/30 - End of Grade 1