



## Dominican International School Kaohsiung 高雄市私立道明外僑學校

高雄市中華一路107號  
107 Chung Hua 1<sup>st</sup> Road  
Kaohsiung, Taiwan, R.O.C. 804

Tel: (07) 552-3989  
Fax: (07) 553-7397  
Web: [www.disk.kh.edu.tw](http://www.disk.kh.edu.tw)

### Course Syllabus

Subject: Social Studies  
Teacher: Ms. Lorna Pringle

Grade: 1

SY: 2023-2024  
Email: [lpringle@disk.kh.edu.tw](mailto:lpringle@disk.kh.edu.tw)

### Course Description:

Grade 1 social studies is a closer look at being a good citizen and understanding how society works around us. By the end of the school year, the students will be able to describe the qualities of good citizenship in the home, school, and community. They will interpret and use simple maps and describe public transportation in America and Taiwan and give examples. Students will also demonstrate the concepts of: goods and services; producers and consumers; wants and needs. Students will distinguish between past, present, and future as well as explore diverse cultures and compare and contrast them in an open manner

### Course Requirements:

- The course will be conducted through lectures, discussions, practice material, projects, and student presentations. Students are strongly encouraged to raise questions and make comments in class. Participation and collaboration are the key to success.
- Students are required to complete each assignment by the date that it is assigned. Staying on track with assignments will facilitate understanding of the class material.
- Assignment books are available to each student. If there is difficulty in completing the assignments, the teacher must be notified before class the next day.
- Students are encouraged to communicate concerns to teachers and ask for help as needed throughout the school year.
- Students are expected to organize their own class materials and to keep their work neat and tidy. Parents are encouraged to help students by labeling personal items with identification stickers with the student's name in English.
- Students will observe all school policies as outlined in the DISK Handbook. This includes arriving at school on time, abiding by the dress code and speaking only English on the school grounds.
- Students will observe all school policies on Academic Honesty, as outlined in the DISK Handbook. All cases of academic misconduct (such as cheating on tests or plagiarism) will automatically result in a "Fail" grade for the assignment, in addition to any sanctions that may be imposed by the School Discipline office.

**Textbooks:** *My World Social Studies Interactive*

Bennett, L. B. & Kracht, J. B. (2019) *My World Social Studies Interactive* 1. Boston, Massachusetts: Pearson.

**Classroom Rules and Expectations:**

- As you enter at the beginning of the day, turn ALL homework into the homework basket and assignment books into the assignment book basket.
- During lessons, please raise your hand to speak and speak in English.
- Bring all required materials (pencils, markers, scissors, etc) to class.
- Students must enter the classroom in a quiet and controlled manner.
- The doors should be gently closed with care.
- Students will be given time to prepare to leave for another class.
- Leave quietly and use only the front stairs.

**Classroom Expectations:** Be a STAR!

- Spiritual: Be grateful for learning opportunities and kind to others.
- Truthful: Be the friend that is dependable and honest.
- Active: Come to class ready to participate.
- Responsible: You are in charge of your materials and assignments.
- Studious: Stay focused on your study goals and you will reach them.

**Class Materials Required:**

- My World textbook and workbook
- Pencil case with pencils, erasers, glue, ruler etc.

**Assessment:**

- 30% Class Participation & Seatwork, Homework
- 30% Minor Projects, Portfolio, Unit Tests & Major Projects
- 30% Quarter Exam/Assessment
- 10% Department

### **Quarter One - Pacing Guide**

<b>Date</b>	<b>TOPIC</b>	<b>CHAPTER</b>
Week 1	Orientation and Course Introduction Chapter 1: Rights and Responsibilities of Citizens Introduction – The BIG Question, Vocabulary Preview	Chapter 1 - Rights and Responsibilities of Citizens
Week 2	Chapter 1, Lesson 1: Acting as Good Citizens Why is it important to be a good citizen? How can citizens take action to improve their communities?	
Week 3	Chapter 1, Lesson 2: Rights and Responsibilities What are your rights? Why are rights important? Which right is the most important to you?	
Week 4	Chapter 1, Lesson 3: Following Rules and Laws Why is it important to follow rules? Write about rules in your class/school/community. Critical Thinking Skills: Solve a Problem	
Week 5	Chapter 1, Lesson 4: My Leaders Why is it important to have leaders? Why might citizens vote for leaders? How do leaders help communities? Draw a concept web to show how leaders help communities.	
Week 6	Chapter 1, Lesson 5: My Government How do governments give communities what they need?	
Week 7	Chapter 1, Lesson 6: Making Choices in Government How do we choose our leaders? How do we choose between two or more things?	
Week 8	Review week	
Week 9	Exam week	
Diary dates	<ul style="list-style-type: none"><li>● 08/19 Parent Teacher Meeting</li><li>● 09/29 Mid-Autumn Festival</li><li>● 10/02 - 10/06 Exam Week</li></ul>	

## **Quarter Two - Pacing Guide**

<b>Date</b>	<b>TOPIC</b>	<b>CHAPTER</b>
Week 10	Chapter 2: Geography of the Community Introduction – The BIG Question, Vocabulary Preview Chapter 2, Lesson 1: Our Community What is your community like? What are the places you like to visit in your community? Chapter 2, Lesson 2: Finding Places Compare and contrast absolute location and relative location. Draw a grid map of our school/community.	Chapter 2- Geography of the Community
Week 11	Chapter 2, Lesson 3: Maps and Models Why do people use maps? How to identify and use a map scale – Map Skills: Using a Map Scale Compare and contrast a map and a model. Critical Thinking Skills: Ask and Answer Questions	
Week 12	Chapter 2, Lesson 4: Continents and Oceans How is Earth shown on a globe and world map? Label a map of the world with continents and oceans.	
Week 13	Chapter 2, Lesson 5: My State What is the weather like in your country? Why is it important to protect our environment? What activities do you do when it is warm/cold outside?	
Week 14	Chapter 2 Review and Assessment	
Week 15	Chapter 3: Symbols and Traditions Introduction – The BIG Question, Vocabulary Preview Chapter 3, Lesson 1: We Are Americans Why is the U.S flag important? Why is it important to have freedom? Chapter 3, Lesson 2: American Symbols What are the symbols of Taiwan and the U.S.? What do they tell about being a good citizen and leader? Make a list of symbols of your own country/community. Literacy Skills: Cause and Effect	Chapter 3 - Symbols and Traditions
Week 16	Chapter 3, Lesson 3: American Documents Why is the U.S Constitution important? Chapter 3,	

	Lesson 4: American Songs Why do we sing traditional songs? Chapter 3, Lesson 5: American Heroes How do American and Taiwanese heroes help their countries? What are the qualities of a hero? Critical Thinking Skills: Analyze Images	
Week 17	Chapter 3, Lesson 6: Our National Holidays What is a holiday? What are some important national holidays in the U.S and Taiwan, or your home country? Why are they important?	
Week 18	Review week	
Week 19	Exam week	
Diary Dates	<ul style="list-style-type: none"> <li>10/10 Double Ten Day</li> <li>12/04 - 12/08 Exam Week</li> <li>12/18 - 01/02 Christmas Holiday / Winter Vacation</li> </ul>	

### **Quarter Three - Pacing Guide**

Date	TOPIC	CHAPTER
Week 20	Chapter 4: Life Today and Long Ago Introduction – The BIG Question, Vocabulary Preview Chapter 4, Lesson 1: Measuring Time? What tools help us measure time?	Chapter 4 - Life Today and Long Ago
Week 21	Chapter 4, Lesson 2: Schools and Communities Past and Present How has your school changed over time? How has your community changed over time?	
Week 22	Chapter 4, Lesson 3: Daily Life Past and Present How has our life changed over time? Which work today is different from work long ago? Literacy Skills: Compare and Contrast	
Week 23	Chapter 4, Lesson 4: Changes in Technology and Transportation	

	<p>How have technology and transportation changed over time?</p> <p>What do you think is the greatest invention in the world? Why?</p> <p>How is transportation today different than in the past?</p> <p>Make a list of things you use that make your life easier.</p>	
Week 24	<p>Chapter 5: One Nation, Many People</p> <p>Introduction – The BIG Question, Vocabulary Preview</p> <p>Chapter 5, Lesson 1: What is culture?</p> <p>How is culture passed on and shared from the past?</p>	Chapter 5: One Nation, Many People
Week 25	<p>Chapter 5, Lesson 2: Customs, Traditions and Celebrations</p> <p>What cultural celebrations do you share in your community?</p> <p>What traditions do you share in your family?</p> <p>Critical Thinking Skills: Compare Points of View</p> <p>Chapter 5, Lesson 3: Shared Culture</p>	
Week 26	<p>Chapter 5, Lesson 4: American Indians</p> <p>How do American Indians share their culture today?</p> <p>Chapter 5, Lesson 5: Immigrants</p> <p>How did immigrants help the U.S?</p>	
Week 27	<p>Writing and presentation</p> <p>Review material</p>	
Week 28	Q3 Exam	
Week 29	Exam review; ITBS Practice	
Diary Dates	<ul style="list-style-type: none"> <li>• 02/08 - 02/16 CNY</li> <li>• 02/28 Memorial Day Holiday</li> <li>• 03/04 - 03/08 Exam Week</li> </ul>	

### **Quarter Four - Pacing Guide**

<b>DATE</b>	<b>TOPIC</b>	<b>CHAPTER</b>
Week 30	ITBS Testing Chapter 5, Lesson 6: Stories in Our Culture Literacy Skills: Sequence	Chapter 5: One Nation, Many People
Week 31	Chapter 6: Work in the Community Introduction – The BIG Question, Vocabulary Preview Chapter 6, Lesson 1: Needs, Wants and Choices What is the difference between wants and needs? What is one thing you can think about before you make a decision? Draw a sequence chart and discuss one benefit of buying a board game and a benefit of visiting the science museum.	Chapter 6 - Work in the Community
Week 32	Chapter 6, Lesson 2: Goods and Services What is the difference between goods and services? What are the services in a community? Why is it important for some workers to have special skills? Make a list of examples of goods and services. Literacy Skills: Identify Main Idea and Details	
Week 33	Chapter 6, Lesson 3: Producers and Consumers Why do people produce and consume goods?	
Week 34	Chapter 6, Lesson 4: We Spend, Budget and Save Why do people spend money? Why do people save money? Identify something you want or need and that needs saving for. Create a savings plan and write about how you will save the money. Critical Thinking Skills: Analyze Costs and Benefits	
Week	Unit 6 Review and Assessment	
Week 36	Review material	
Week 37	Q4 Exam	
Week 38	Semester Review	

Diary dates	<ul style="list-style-type: none"><li>• 04/01 - 04/05 Spring Break</li><li>• 05/20 - 05/24 Exam Week</li><li>• 05/30 - End of Grade 1</li></ul>	