



## Dominican International School Kaohsiung 高雄市私立道明外僑學校

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### Course Syllabus

Subject: ELA: Reading & Phonics  
Teacher: Ms. Maileen B. Pacio

Grade: K      SY: 2023-2024  
Email: [mpacio@disk.kh.edu.tw](mailto:mpacio@disk.kh.edu.tw)

### Course Description:

Reading and Phonics Kindergarten presents exciting theme lessons that combine phonics, reading, listening, comprehension, creative writing, and grammar. Students will use a variety of literary genres (short stories, poetry, folktales) to practice reading and learn new vocabulary. Reading comprehension and questioning techniques will be covered, as well as character development and author's purpose. This course incorporates phonics, English skills, service words, and word families. Pre-cursive handwriting skills will be taught to reinforce age-appropriate writing skills.

### Course Requirements:

- The course will be conducted through lectures, discussions, practice material, projects, and student presentations. Students are strongly encouraged to raise questions and make comments in class. Participation is the key to success.
- Students are required to complete each assignment by the due date that is assigned. Staying on track with assignments will facilitate understanding of the class material.
- Students are encouraged to communicate concerns to teachers and ask for help as needed throughout the school year.
- Students are expected to organize their own class materials and to keep their work neat and tidy. Parents are encouraged to help students by labeling personal items with identification stickers with the student's name in English.
- Students will observe all school policies as outlined in the DISK Handbook. This includes arriving at school on time, abiding by the dress code, and speaking only English on the school grounds.
- Students will observe all school policies on Academic Honesty, as outlined in the DISK Handbook. All cases of academic misconduct (such as cheating on tests or plagiarism)

will automatically result in a "Fail" grade for the assignment, in addition to any sanctions that may be imposed by the School Discipline office.

**Textbooks:**

*Into Reading: Grade K*

Ada, Alma Flor, et al. *Into Reading*. Grade K ed., Houghton Mifflin Harcourt, 2020.

**Classroom Rules and Expectations:**

- As you enter at the beginning of the day, turn ALL homework into the homework basket and assignment books into the assignment book basket.
- During lessons, please raise your hand to speak and speak in English.
- Bring all required materials (pencils, markers, scissors, etc) to class.
- Students must enter the classroom in a quiet and controlled manner.
- The doors should be gently closed with care.
- Students will be given time to prepare to leave for another class.
- Leave quietly and use only the front stairs.

**Classroom Expectations:** Be a STAR!

- Spiritual: Be grateful for learning opportunities and kind to others.
- Truthful: Be the friend that is dependable and honest.
- Active: Come to class ready to participate.
- Responsible: You are in charge of your materials and assignments.
- Studious: Stay focused on your study goals and you will reach them.

**Class Materials Required:**

- *Into Reading* textbook
- Reading/Phonics notebook
- Reading pocket folder
- Phonics pocket folder
- Other related materials (pencils, erasers, etc.)

**Assessment:**

30% Class Participation & Seatwork

30% Homework, Minor Projects, & Portfolio

30% Quarter Exam, Assessment, Unit Tests, & Major Projects

10% Department

**Reading and Phonics****Quarter One - Pacing Guide**

<b>DATE</b>	<b>TOPIC / PAGES</b>
Q1 W1	Back to School Reading Introduction / Review Alphabet / Module 1 Week 1: <i>Keisha Ann Can!</i>
W2	Progress Testing / Review Alphabet / Module 1 Week 2: <i>A Squiggly Story</i>
W3	Module 1 Week 3: <i>Kindergarten Kids</i>
W4	Module 1 Week 4: <i>Schools Around the World</i>
W5	Module 2 Week 1: <i>I Am Rene, the Boy</i>
W6	Module 2 Week 2: <i>I Like Myself</i>
W7	Module 2 Week 3: <i>Naked Mole Rat Gets Dressed</i>
W8	Module 2 Week 4: <i>Tiny Rabbit's Big Wish</i> / Review material - Q1 Assessment

**Quarter Two - Pacing Guide**

<b>DATE</b>	<b>TOPIC / PAGES</b>
Q2 W1	Module 3 Week 1: <i>Places In My Community</i>
W2	Module 3 Week 2: <i>Quinito's Neighborhood</i>
W3	Module 3 Week 3: <i>A Bucket of Blessings</i>
W4	Module 3 Week 4: <i>A Piece of Home</i>
W5	Module 4 Week 1: <i>Being Fit</i>
W6	Module 4 Week 2: <i>Get Up and Go!</i>
W7	Module 4 Week 3: <i>Jack &amp; the Hungry Giant</i>
W8	Module 4 Week 4: <i>Getting Rest</i>

W9	Module 5 Week 1: <i>Jabari Jumps</i> / Review material Q2-Assessment
W10	Module 5 Week 2: <i>The Little Red Hen</i>

### **Quarter Three - Pacing Guide**

<b>DATE</b>	<b>TOPIC / PAGES</b>
Q3 W1	Module 5 Week 3: <i>Ish</i>
W2	Module 5 Week 4: <i>Emmanuel's Dream</i>
W3	Module 6 Week 1: <i>America the Beautiful</i>
W4	Module 6 Week 2: <i>Take Me Out to the Yakyu</i>
W5	Module 6 Week 3: <i>Martin Luther King, Jr.</i>
W6	Module 6 Week 4: <i>Apple Pie 4th of July</i>
W7	Module 7 Week 1: <i>Last Stop on Market Street</i>
W8	Module 7 Week 2: <i>I Know the River Loves Me</i>
W9	Module 7 Week 3: <i>Me...Jane</i>
W10	Module 7 Week 4: <i>Hey, Little Ant</i> / Review material Q3-Assessment

### **Quarter Four - Pacing Guide**

<b>DATE</b>	<b>TOPIC / PAGES</b>
Q4 W1	ITBS Practice/ Tests
W2	Module 8 Week 1: <i>Plants Feed Me</i>
W3	Module 8 Week 2: <i>Up in the Garden and Down in the Dirt</i>
W4	Module 8 Week 3: <i>PB&amp;J Hooray!</i>

W5	Module 8 Week 4: <i>Rainbow Stew</i>
W6	Module 9 Week 1: <i>Why Living Things Need Homes</i>
W7	Module 9 Week 2: <i>Welcome Home, Bear</i>
W8	Module 9 Week 3: <i>A Day and Night in the Desert</i>
W9	Module 9 Week 4: <i>Red Knit Cap Girl to the Rescue</i>
W10	Review material- Q4 Assessment