



Dominican International School Kaohsiung

高雄市私立道明外僑學校

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Course Syllabus

Subject: Social Studies
Teacher: Ms. Maileen B. Pacio

Grade: K SY: 2023-2024
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Course Description:

Kindergarten social studies is a closer look at being a good citizen and understanding how society works around us. By the end of the school year, the students will be able to describe the qualities of good citizenship in the home, school, and community. Students will take a closer look at how people cooperate within a community and how members of a community get what they need. Students will also better understand the global community, and how countries and cultures around the world have commonalities between them. Students will also explore the concepts of past and present.

Course Requirements:

- The course will be conducted through lectures, discussions, practice material, projects, and student presentations. Students are strongly encouraged to raise questions and make comments in class. Participation is the key to success.
- Students are required to complete each assignment by the due date that is assigned. Staying on track with assignments will facilitate understanding of the class material.
- Students are encouraged to communicate concerns to teachers and ask for help as needed throughout the school year.
- Students are expected to organize their own class materials and to keep their work neat and tidy. Parents are encouraged to help students by labeling personal items with identification stickers with the student's name in English.
- Students will observe all school policies as outlined in the DISK Handbook. This includes arriving at school on time, abiding by the dress code, and speaking only English on the school grounds.

- Students will observe all school policies on Academic Honesty, as outlined in the DISK Handbook. All cases of academic misconduct (such as cheating on tests or plagiarism) will automatically result in a "Fail" grade for the assignment, in addition to any sanctions that may be imposed by the School Discipline office.

Textbooks:

My World Social Studies: Here We Are

Bennett, Linda, et al. *Pearson My World Social Studies: Here We Are*. Pearson, 2013.

Classroom Rules and Expectations:

- As you enter at the beginning of the day, respectfully place all property and related materials in the correct place (Ex: backpacks in own cubbies, communication book in related folder).
- During lessons, please raise your hand to speak and speak in English.
- Bring all required materials (pencils, markers, scissors, etc) to class.
- Students must enter the classroom in a quiet and controlled manner.
- The doors should be gently closed with care.
- Students must not leave the room without supervision of a teacher and/or permission from a teacher.
- Respect the personal space of others while moving around the room or lining up. We respectfully keep our hands to ourselves.
- All snacks are to be eaten outside of the room. Only water is allowed in the classroom.

Classroom Expectations: Be a STAR!

- Spiritual: Be grateful for learning opportunities and kind to others.
- Truthful: Be the friend that is dependable and honest.
- Active: Come to class ready to participate.
- Responsible: You are in charge of your materials and assignments.
- Studious: Stay focused on your study goals and you will reach them.

Class Materials Required:

- *My World: Here We Are* textbook
- Social Studies Notebook
- Other related materials (pencils, erasers, etc.)

Assessment:

30% Class Participation & Seatwork

30% Homework, Minor Projects, & Portfolio

30% Quarter Exam, Assessment, Unit Tests, & Major Projects

10% Department

Quarter One - Pacing Guide

DATE	TOPIC	CHAPTER
Q1 W1	Introduction to the class, rules, procedures / What makes a good citizen?	Chapter 1 – My Family, My School
W2	Progress Testing / What are rights? What are responsibilities?	
W3	How do we get along with others? What rules do we follow?	
W4	Who are our leaders? How do we make decisions?	
W5	What are our country's symbols and monuments?	
W6	What do we need? What do we want?	Chapter 2 – Everybody Works
W7	How do we use money? What are jobs that people do?	
W8	Review material - Q1 Exams	

Quarter Two - Pacing Guide

DATE	TOPIC	CHAPTER
Q2 W1	Why do we make choices?	Chapter 2- Everybody Works
W2	What are goods and services?	
W3	Where do we live?	Chapter 3 – Where We Live
W4	Where are places located? What do maps show?	
W5	What are landforms? What are bodies of water?	
W6	What do globes show?	
W7	What is weather like? What are the seasons?	
W8	How do we use earth's resources?	

W9	Review material- Q2 Assessment	
W10	Earth's Resources Focus Unit	

Quarter Three - Pacing Guide

DATE	TOPIC	CHAPTER
Q3 W1	How are people and families alike and different?	Chapter 4 – Our Traditions
W2	What is culture?	
W3	How do we celebrate? What are national holidays?	
W4	Who are American folk heroes?	
W5	Historical figures project	
W6 (CNY)	Review Historical figures	
W7	Historical figures project	
W8	What are historical figures from other cultures?	
W9	What are other cultures like?	
W10	Review material - Q3 Assessment	

Quarter Four - Pacing Guide

DATE	TOPIC	CHAPTER
Q4 W1	ITBS Practice/ Testing	Chapter 5 – Life Then and Now
W2	What is my personal history?	
W3	How do we talk about time?	
W4	How do we measure time? / What is a timeline?	

W5	My timeline project	
W6	How can we learn about history?	
W7	Who are American heroes from the past?	
W8	How have families changed? How has school changed?	
W9	How have communities changed? How has technology changed?	
W10	Review material – Q4 Assessment	