

Dominican International School Kaohsiung



Course Syllabus

Subject: MS CSL
Teacher: Grace Lin

Grade: 6-8
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SY: 2023-2024

Course Description:

The Chinese as a second language program, is designed to be 3 school-year courses in Mandarin Chinese and was designed to correspond to the A1-B1 CEFR language proficiency levels and The five “C” goal areas (Communication, Cultures, Connections, Comparisons, and Communities) ACTFL (American Council on the Teaching of Foreign Languages) proposed, which emphasizes communication understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. This course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is taught almost exclusively in Chinese. This course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students’ awareness and appreciation of cultural products (e.g., tools, books, music, laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions). The goal is to prepare students to apply the skills and understandings to bring a global competence to their future careers and experiences.

Course Requirements:

- Presentations. Students are strongly encouraged to raise questions and make comments in class. Participation is the key to success.
- Students are required to complete each assignment by the date that it is assigned. Staying on track with assignments will facilitate understanding of the class materials.
- Assignment materials are available to each student and will be posted on google classroom. If there is difficulty in completing the assignments, the teacher must **be notified before class the next day.**
- Note that there are **consequences for late submission**, Assignments submitted later than **7 days** after the deadline receive a **mark of zero**, unless Special Consideration is approved. If a student hand in his/her assessment item after the due date/time a penalty of **5% of the total mark allocated for the assessment item is deducted per day for the first 7 days (including weekends and public holidays) after which the assigned work is not accepted.**

- Students are encouraged to communicate concerns to teachers and ask for help as needed throughout the school year.
- **Students are expected to be prepared for class, bring only necessary class items to class, be on time for class, speak the target language in class, organize their own class materials with folders and keep their work neat and tidy.**
- Students will observe all school policies as outlined in the DISK Handbook. This includes arriving to school on time, abiding by the dress code and speaking only English on the school grounds.
- Students will observe all school policies on Academic Honesty, as outlined in the DISK Handbook. All cases of academic misconduct (such as cheating on tests or plagiarism) will automatically result in a "Fail" grade for the assignment, in addition to any sanctions that may be imposed by the School Discipline office.

Textbooks:

1. Let's Learn Mandarining text/ workbook B1-3
2. Hello 華語
3. On line materials [全球華文網](#)/[康軒國際漢語](#)

Classroom Rules and Expectations:

1. Be on time for class.
2. Students are expected to be prepared for class, bring only necessary class items to class, be on time for class, speak the target language in class, organize their own class materials with folders and keep their work neat and tidy.
3. Be attentive and participate in discussions. Do not interrupt when others speak.
4. Discipline yourself in learning process and follow the classroom rules.
5. Hand in your homework/ assignment on time.

Class Materials Required:

1. 文具用品 Stationery
2. 平板,筆電 (具中文輸入) Tablet or laptop (with Chinese input)

Assessment:

- 30% Class Participation & Seatwork, Homework
 - 30% Minor Projects, Portfolio, Unit Tests & Major Projects
 - 30% Quarter Exam/Assessment
 - 10% Department
- TOTAL 100%

Quarter One - Pacing Guide

(注意: 老師將依學習情況斟酌調整NOTE: Syllabus is subject to change at the instructor's discretion.)

DATE	CHAPTER/LESSON TARGET/PAGES
Week 1	Introduction to the class, rules, procedures L1 課文 生詞 /語法 綜合活動 拼音
Week 2	L1 課文 生詞 / 語法 綜合活動 拼音
Week 3	L1-2 課文 生詞 /語法 綜合活動 拼音
Week 4	L2 課文 生詞 /語法 綜合活動 拼音
Week 5	L2 課文 生詞 /語法 綜合活動 拼音
Week 6	L2-3 課文 生詞 /語法 綜合活動 拼音
Week 7	L3 課文 生詞 /語法 綜合活動 拼音
Week 8	Review materials for exam - Quarter Exam
Week 9	REVIEW

Quarter Two - Pacing Guide

DATE	TOPIC/LESSON TARGET
Week 10	L4 課文 生詞 /語法 綜合活動 拼音
Week 11	L4課文 生詞 /語法 綜合活動 拼音
Week 12	L4-5 課文 生詞 /語法 綜合活動 拼音
Week 13	L5 課文 生詞 /語法 綜合活動 拼音
Week 14	L5 課文 生詞 /語法 綜合活動 拼音
Week 15	L5 課文 生詞 /語法 綜合活動 拼音
Week 16	Presenation
Week 17	Review materials for exam - Quarter Exam
Week 18	REVIEW
Week 19	REVIEW

Quarter Three - Pacing Guide

DATE	TOPIC/LESSON TARGET
Week 20	L6 課文 生詞 /語法 綜合活動 拼音
Week 21	L6 課文 生詞 /語法 綜合活動 拼音
Week 22	L6-7 課文 生詞 /語法 綜合活動 拼音
Week 23	L7課文 生詞 /語法 綜合活動 拼音
Week 24	L7課文 生詞 /語法 綜合活動 拼音
Week 25	L7-8課文 生詞 /語法 綜合活動 拼音
Week 26	L8 課文 生詞 /語法 綜合活動 拼音
Week 27	Review materials for exam - Quarter Exam
Week 28	L8 課文 生詞 /語法 綜合活動 拼音

Quarter Four - Pacing Guide

DATE	TOPIC/LESSON TARGET
Week 29	L8-9 課文 生詞 /語法 綜合活動 拼音
Week 30	L9課文 生詞 /語法 綜合活動 拼音
Week 31	L9 課文 生詞 /語法 綜合活動 拼音
Week 32	L9-10 課文 生詞 /語法 綜合活動 拼音
Week 33	L10 課文 生詞 /語法 綜合活動 拼音
Week 34	L10 課文 生詞 /語法 綜合活動 拼音
Week 35	Presentation
Week 36	Review materials for exam - Quarter Exam
Week 37	Review
Week 38	Review

