

Dominican International School Kaohsiung



Course Syllabus

Subject: EAL

Teacher: Ms. Woods

Grade: 3

School Year: 2023-2024

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Course Description:

Overall: The grade 3 EAL program focuses on increasing English comprehension and communication skills to enable students to express themselves effectively and be an active participant in their learning at DISK.

Integration with other subjects allows students to practice writing for a variety of purposes and contexts. In Grade 3, students will practice English grammar rules, correct word usage, and writing mechanics such as proofreading and editing. Writing workshops will focus on narrative, persuasive, and informative text types.

Course Textbooks/Programs:

Primary Textbook:

- *New Cornerstone 3*, Pearson Education, 2019.
- *New Cornerstone* workbook

Class Materials Required

- Four DISK notebooks
- One (1) personal sized whiteboard/markers
- One large zippered pouch
- Two pencils
- One eraser
- Glue
- Scissors
- Two highlighters (different colors)

Classroom Expectations

In order to promote a safe, positive and productive learning community, all students will:

Respect Self

- Listen and ask for clarification if needed
- Come to class prepared and on time
- Complete all assignments to the best of your ability
- Do your best!

Respect Others

- Listen actively to what others have to say and take turns in conversations
- Raise your hand before speaking
- Follow all of the DISK Handbook rules and procedures

Respect Property

- Handle all school and classroom equipment appropriately and with care
- Ask before touching other people's belongings

Assessment:

Formative, summative, and pre-assessments in the form of quizzes, unit tests, homework assignments, presentations, and classroom participation contribute to the final grade each quarter. In addition, students will be assessed for deportment following the D^{OP} STARS Expected School-wide Learning Results (ESLRS - Spiritual, Truthful, Active, Responsible and Studious.)

30% Class Participation, Seatwork & Homework

30% Minor Projects, Unit Quizzes & Major Projects

30% End Unit Tests

10% Deportment

Quarter One - Pacing Guide

Week/Dates	TOPIC/TARGETS
Week 1 August 12-16	EAL Procedures & Intro/pre-assessments, WIDA Testing Unit 1 Communities <u>Preview/ Building Background Knowledge</u> <i>What are some ways communities are alike and different?</i> <ul style="list-style-type: none"> Sing about communities, Kids stories from around the world
Week 2 August 19-23	Reading 1 <u>Lin's Shopping Day</u> <ul style="list-style-type: none"> Vocabulary, short vowels Story preview
Week 3 August 26-30	Reading 1 <u>Lin's Shopping Day</u> <ul style="list-style-type: none"> Understanding Character, simple present Reading 1 Quiz
Week 4 September 2-6	Reading 2 <u>Making Friends</u> <ul style="list-style-type: none"> Vocabulary, Long vowels with silent E Story Preview
Week 5 September 9-12	Reading 2 <u>Making Friends</u> <ul style="list-style-type: none"> Simple Present, Sequence of Events Reading 2 Quiz
Week 6 September 16-20	Reading 3 <u>My Family</u> <ul style="list-style-type: none"> Vocabulary, Using a Dictionary Story Preview
Week 7 September 23-27	Reading 3 <u>My Family</u> <ul style="list-style-type: none"> Making connections, Singular and Plural Nouns Reading 3 Quiz
Week 8 September 30- October 4	Unit 1 <u>Listening, Speaking and Writing Workshops</u> <ul style="list-style-type: none"> Unit 1 Test

Week 9 October 7-9	Q1 Core Subjects Exams Week
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Quarter Two - Pacing Guide

Week/Dates	TOPIC/TARGETS
Week 1 October 14-18	Unit 2 Meeting Challenges <u>Preview/Build Background Knowledge</u> <ul style="list-style-type: none"> • <i>How can people meet challenges?</i> • Kids stories from around the world
Week 2 October 21-25	Reading 1 <u>The Rabbit and the Lion</u> <ul style="list-style-type: none"> • Vocabulary, Long vowel pairs • Story preview
Week 3 Oct. 28-Nov 1	Reading 1 <u>The Rabbit and the Lion</u> <ul style="list-style-type: none"> • Events in a Plot, Pronouns, and Possessive nouns • Reading 1 Quiz
Week 4 Nov.4-8	Reading 2 <u>The Contest</u> <ul style="list-style-type: none"> • Vocabulary, Prefixes and Suffixes • Story preview
Week 5 Nov. 11-15	Reading 2 <u>The Contest</u> <ul style="list-style-type: none"> • Visualizing, Compare and Contrast, Simple past tense regular verbs • Reading 2 Quiz
Week 6 Nov.18-22	Reading 3 <u>Fresh Food in Strange Places</u> <ul style="list-style-type: none"> • Vocabulary, Long vowel pairs • Story Preview
Week 7 Nov.25-29	Reading 3 <u>Fresh Food in Strange Places</u> <ul style="list-style-type: none"> • Identify fact and opinion, simple past Be verbs • Reading 3 Quiz

Week 8 Dec.2-6	Unit 2 <u>Listening, Speaking and Writing Workshops</u> <ul style="list-style-type: none"> Unit 2 test
Week 9 Dec. 9-13	Q2 Core Subjects Exam Week
Week 10 Dec. 16-20	Dec.20 Christmas Program

Quarter Three - Pacing Guide

Week/Dates	TOPIC/TARGETS
Week 1 January 6-10	Unit 3 Animals at Home <u>Preview/Build Background Knowledge</u> <ul style="list-style-type: none"> <i>What can we learn about animals and why is this important?</i> Kids stories from around the world
Week 2 January 13-17	Reading 1 <u>Animal Habitats</u> <ul style="list-style-type: none"> Vocabulary, Consonant clusters Story Preview
Week 3 January 20-22	Reading 1 <u>Animal Habitats</u> <ul style="list-style-type: none"> Making Inferences, Prepositions, Reading 1 Quiz
Week 4 February 3-7	Reading 2 <u>Can You See Them?</u> <ul style="list-style-type: none"> Vocabulary, compound nouns Story Preview
Week 5 February 10-14	Reading 2 <u>Can You See Them?</u> <ul style="list-style-type: none"> Cause and Effect, Adjectives and Adverbs Reading 2 Quiz
Week 6	Reading 3 <u>How Do They Grow?</u>

February 17-21	<ul style="list-style-type: none"> • Vocabulary, Digraphs <i>Ch, Sh, Th</i> • Story Preview
Week 7 February 24-27	Reading 3 <u>How Do They Grow?</u> <ul style="list-style-type: none"> • Identify Sequence, Adverbs of time • Reading 3 Quiz
Week 8 March 2-6	Unit 3 <u>Listening, Speaking and Writing Workshops</u> <ul style="list-style-type: none"> • Unit 3 test
Week 9 March 9-13	Q3 Core Subjects Exam Week
Week 10 March 16-20	ITBS Practice

Quarter Four- Pacing Guide

Week/Dates	TOPIC/TARGETS
Week 1 March 23-27	Unit 4 Great Ideas <u>Preview/Build Background Knowledge</u> <ul style="list-style-type: none"> • <i>What are some great ideas that make our world a better place?</i> • Kids stories from around the world
Week 2 March 30-April 2	Reading 1 <u>On Your Bike, Get Set, Donate!</u> <ul style="list-style-type: none"> • Vocabulary, Pronunciation of endings <i>ed</i> • Story Preview
Week 3 April 13-17	Reading 1 <u>On Your Bike, Get Set, Donate!</u> <ul style="list-style-type: none"> • Problems and Solutions, need/want/like/love + to + verb • Reading 1 Quiz
Week 4 April 20-24	Reading 2 <u>Scientists and Crows</u> <ul style="list-style-type: none"> • R controlled vowels <i>ir, er, ur</i> • Story Preview

<p>Week 5 April 27 - May 1</p>	<p>Reading 2 <u>Scientists and Crows</u></p> <ul style="list-style-type: none"> • Main idea and details, Simple past irregular verbs • Reading 2 Quiz
<p>Week 6 May 4-8</p>	<p>Reading 3 <u>Accidental Inventions</u></p> <ul style="list-style-type: none"> • Vocabulary, hard and soft c • Story Preview
<p>Week 7 May 11-15</p>	<p>Reading 3 <u>Accidental Inventions</u></p> <ul style="list-style-type: none"> • Asking questions, common and proper nouns • Reading 3 Quiz • Unit 4 Test
<p>Week 8 May 18-22</p>	<p>Q4 Core Subjects Exams</p>
<p>Week 9 May 25-28</p>	<p>Honors Assembly Closing Mass Graduation/Last Day of School (Half Day)</p>