

Dominican International School Kaohsiung



Course Syllabus

Subject: EAL

Grade: 4

School Year: 2023-2024

Teacher: Ms. Woods

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Course Description:

Overall: The grade 4 EAL program focuses on increasing English comprehension and communication skills to enable students to express themselves effectively and be an active participant in their learning here at DISK.

Integration with other subjects allows students to practice writing for a variety of purposes and contexts. In Grade 4, students will practice English grammar rules, correct word usage, and writing mechanics such as proofreading and editing. Writing workshops will focus on narrative, opinion, persuasive, expository and research text types.

Course Textbooks/Programs:

Primary Textbook:

- *New Cornerstone 4*, Pearson Education, 2019.
- *New Cornerstone* workbook

Class Materials Required:

- Four DISK notebooks
- One (1) personal sized whiteboard/markers
- Large zippered pouch
- Two pencils
- One eraser
- Glue
- Scissors
- Two highlighters (different colors)
- Small zippered pouch

Classroom Expectations

In order to promote a safe, positive and productive learning community, all students will:

Respect Self

- Listen and ask for clarification if needed
- Come to class prepared and on time
- Complete all assignments to the best of their ability
- Do your best!

Respect Others

- Listen actively to what others have to say and take turns in conversations
- Raise your hand before speaking
- Follow all of the DISK Handbook rules and procedures

Respect Property

- Handle all school and classroom equipment appropriately and with care
- Ask before touching other people's belongings

Assessment:

Formative, summative, and pre-assessments in the form of quizzes, unit tests, homework assignments, presentations, and classroom participation contribute to the final grade each quarter. In addition, students will be assessed for deportment following the D^{OP} STARS Expected School-wide Learning Results (ESLRS) which are Spiritual, Truthful, Active, Responsible and Studious.

30% Class Participation, Seatwork & Homework

30% Minor Projects, Unit Quizzes & Major Projects

30% End Unit Tests

10% Deportment

Quarter One - Pacing Guide

Week/Dates	TOPIC/TARGETS
Week 1 August 12-16	EAL Procedures & Intro/pre-assessments, WIDA Testing Unit 1 Animals, People, and Caring <u>Preview/ Building Background Knowledge</u> <i>How do animals and people show they care?</i> <ul style="list-style-type: none"> Kids stories from around the world
Week 2 August 19-23	Reading 1 <u>Taking Care of the Young</u> <ul style="list-style-type: none"> Vocabulary, short vowels Story preview
Week 3 August 26-30	Reading 1 <u>Taking Care of the Young</u> <ul style="list-style-type: none"> Simple Present Be and Regular Verbs Reading 1 Quiz
Week 4 September 2-6	Reading 2 <u>The Star Llama</u> <ul style="list-style-type: none"> Vocabulary, endings s, es, ed Story Preview
Week 5 September 9-12	Reading 2 <u>The Star Llama</u> <ul style="list-style-type: none"> Fantasy and reality, Simple past Be verbs Reading 2 Quiz
Week 6 September 16-20	Reading 3 <u>Merazonia: Saving Wild Animals</u> <ul style="list-style-type: none"> Vocabulary, Long vowels with silent e Story Preview
Week 7 September 23-27	Reading 3 <u>Merazonia: Saving Wild Animals</u> <ul style="list-style-type: none"> Previewing, Simple past regular verbs Reading 3 Quiz

Week 8 September 30- October 4	Unit 1 <u>Listening, Speaking and Writing Workshops</u> <ul style="list-style-type: none"> Unit 1 Test
Week 9 October 7-9	Q1 Core Subjects Exams Week

Quarter Two - Pacing Guide

Week/Dates	TOPIC/TARGETS
Week 1 October 14-18	Unit 2 Powerful Forces of Nature <u>Preview/Build Background Knowledge</u> <ul style="list-style-type: none"> <i>How do people protect themselves from powerful forces of nature?</i> Kids stories from around the world
Week 2 October 21-25	Reading 1 <u>Lava Boat Tour!</u> <ul style="list-style-type: none"> Vocabulary, pronunciation of endings <i>ed</i> Story preview
Week 3 Oct. 28-Nov 1	Reading 1 <u>Lava Boat Tour!</u> <ul style="list-style-type: none"> Sequence of events, simple past tense irregular verbs Reading 1 Quiz
Week 4 Nov.4-8	Reading 2 <u>Thunder and Lightning</u> <ul style="list-style-type: none"> Vocabulary, compound words Story preview
Week 5 Nov. 11-15	Reading 2 <u>Thunder and Lightning</u> <ul style="list-style-type: none"> Identifying genre, Imperatives and time order transitions Reading 2 Quiz
Week 6 Nov.18-22	Reading 3 <u>Hurricane!</u> <ul style="list-style-type: none"> Vocabulary, Digraphs <i>ch, sh, th</i> Story Preview

Week 7 Nov.25-29	Reading 3 <u>Hurricane!</u> <ul style="list-style-type: none"> • Adjectives • Reading 3 Quiz
Week 8 Dec.2-6	Unit 2 <u>Listening, Speaking and Writing Workshops</u> <ul style="list-style-type: none"> • Unit 2 test
Week 9 Dec. 9-13	Q2 Core Subjects Exam Week
Week 10 Dec. 16-20	Dec.20 Christmas Program

Quarter Three - Pacing Guide

Week/Dates	TOPIC/TARGETS
Week 1 January 6-10	Unit 3 Telling Tales <u>Preview/Build Background Knowledge</u> <ul style="list-style-type: none"> • <i>What do characters in tales have in common?</i> • Kids stories from around the world
Week 2 January 13-17	Reading 1 <u>Why Mosquitoes Buzz in People's Ears</u> <ul style="list-style-type: none"> • Vocabulary, Long vowel pairs • Story Preview
Week 3 January 20-22	Reading 1 <u>Why Mosquitoes Buzz in People's Ears</u> <ul style="list-style-type: none"> • Sequence of Events, Singular and Plural nouns • Reading 1 Quiz
Week 4 February 3-7	Reading 2 <u>The Shoemaker and the Elves</u> <ul style="list-style-type: none"> • Vocabulary, vowel pairs ea • Story Preview
Week 5 February 10-14	Reading 2 <u>The Shoemaker and the Elves</u> <ul style="list-style-type: none"> • Making Inferences, Possessives

	<ul style="list-style-type: none"> • Reading 2 Quiz
Week 6 February 17-21	Reading 3 <u>John Henry and the Machine</u> <ul style="list-style-type: none"> • Vocabulary, synonyms and antonyms • Story Preview
Week 7 February 24-27	Reading 3 <u>John Henry and the Machine</u> <ul style="list-style-type: none"> • Identify characters, Quotations • Reading 3 Quiz
Week 8 March 2-6	Unit 3 <u>Listening, Speaking and Writing Workshops</u> <ul style="list-style-type: none"> • Unit 3 test
Week 9 March 9-13	Q3 Core Subjects Exam Week
Week 10 March 16-20	ITBS Practice

Quarter Four- Pacing Guide

Week/Dates	TOPIC/TARGETS
Week 1 March 23-27	Unit 4 Problem Solvers <u>Preview/Build Background Knowledge</u> <ul style="list-style-type: none"> • <i>How do we solve problems?</i> • Kids stories from around the world
Week 2 March 30-April 2	Reading 1 <u>The Trouble with Kudzu</u> <ul style="list-style-type: none"> • Vocabulary, Soft and hard c • Story Preview
Week 3 April 13-17	Reading 1 <u>The Trouble with Kudzu</u> <ul style="list-style-type: none"> • Main Idea and Details, Comparatives • Reading 1 Quiz

Week 4 April 20-24	Reading 2 <u><i>The Fox and the Crow/The Fox and the Goat</i></u> <ul style="list-style-type: none"> • Vocabulary, Using a Thesaurus • Story Preview
Week 5 April 27 - May 1	Reading 2 <u><i>The Fox and the Crow/The Fox and the Goat</i></u> <ul style="list-style-type: none"> • Compare and Contrast, Superlatives • Reading 2 Quiz
Week 6 May 4-8	Reading 3 <u><i>Creative Problem Solving</i></u> <ul style="list-style-type: none"> • Vocabulary, Diagram • Story Preview
Week 7 May 11-15	Reading 3 <u><i>Creative Problem Solving</i></u> <ul style="list-style-type: none"> • Identifying Cause and Effect, Adverbs of Frequency/ Intensity • Reading 3 Quiz • Unit 4 Test
Week 8 May 18-22	Q4 Core Subjects Exams
Week 9 May 25-28	Honors Assembly Closing Mass Graduation/Last Day of School (Half Day)