

Dominican International School Kaohsiung



Subject: English Language Arts

Grade: 3

SY: 2023 - 2024

Teacher: Ms. Wolmarans

Email: bwolmarans@disk.kh.edu.tw

Course Description:

Grade 3 Language Arts extends the foundations established in Grades 1 & 2.

Reading

Reading continues to be a priority in third grade. Emphasis is on learning about words, reading text with fluency and expression, and learning comprehension strategies. The student will read a variety of fiction and nonfiction texts, which relate to all areas of the curriculum. Reading comprehension strategies will be applied in all subjects, with emphasis on materials that reflect the Standards of Learning in mathematics, science, and history and social science.

Language Arts

The Grade 3 Language Arts program promotes effective oral and written communication. The program is based on the writing process with all grammar, usage, mechanics, and spelling skills introduced, practiced and reviewed in the context of writing. Writing skills are taught through mini-lessons and conferences. Reinforcement is provided through pre-writing, drafting, revising, editing, and publishing activities. Daily formal and informal speaking opportunities develop oral language and listening skills. Handwriting skills are practiced with an emphasis on legibility and consistency of letter formation and spacing.

Course Requirements:

- The course will be conducted through lectures, discussions, practice material, projects, and student presentations. Students are strongly encouraged to raise questions and make comments in class. Participation is the key to success.
- Students are required to complete each assignment by the date that it is assigned. Staying on track with assignments will facilitate understanding of the class material.
- Assignment books are available to each student. If there is difficulty in completing the assignments, the teacher must be notified before class the next day.

- Students are encouraged to communicate concerns to teachers and ask for help as needed throughout the school year.
- Students are expected to organize their own class materials and to keep their work neat and tidy. Parents are encouraged to help students by labeling personal items with identification stickers with the student's name in English.
- Students will observe all school policies as outlined in the DISK Handbook. This includes arriving at school on time, abiding by the dress code and speaking only English on the school grounds.
- Students will observe all school policies on Academic Honesty, as outlined in the DISK Handbook. All cases of academic misconduct (such as cheating on tests or plagiarism) will automatically result in a "Fail" grade for the assignment, in addition to any sanctions that may be imposed by the School Discipline office.

Textbooks: Houghton MifflinHarcourt Publishing Company, into Reading, 2020

Classroom Rules:

- As you enter at the beginning of the day, follow the morning procedure and be seated when the bell rings for morning prayers.
- During lessons, raise your hand to speak at all times.
- Bring all required materials (pencils, markers, scissors, notebooks etc.) to class.
- Students must enter the classroom in a quiet and controlled manner.
- The doors should be gently closed with care.
- Students will be given time to prepare to leave for another class.
- All homework and assignments/projects are to be turned in by 8:00 am on the due date. Anything handed in *after* that time will be considered late and will be marked accordingly.
- If you do not finish your homework/assignment by the deadline, you will be able to complete your work during your breaks. ***You will be deducted 5% for each day that your work is late.***
- If you are sick or have a valid excuse for not handing in your work on time, a **signed note or email from a parent must be given/sent to the teacher explaining the reason.**

Class Materials Required:

- English textbook
- English notebook
- English folder
- Pencil case with pencils, erasers, glue, ruler etc.

Assessment:

- 30% Class Participation & Seatwork, Homework
- 30% Minor Projects, Portfolio, Unit Tests & Major Projects
- 30% Quarter Exam/Assessment
- 10% Deportment

Quarter One - Pacing Guide

DATE	CHAPTER/LESSON TARGET/PAGES
Week 1	Introduction to the class, rules, procedures, assessments Reading- Module1 Story elements Phonics- short vowels Grammar- nouns
Week 2	What is narrative writing, generating writing ideas and POS (nouns) Reading- Module1 Story elements Phonics- short vowels Grammar- nouns
Week 3	Narrowing topic idea, lead sentences and POS (verbs) Reading- Module1 Story elements Phonics- short vowels Grammar- nouns

Week 4	<p>Writing a lead sentence, dialogue, punctuating dialogue and POS (adjectives)</p> <p>Reading- Module 2 Text & Graphic Features & Figurative Language</p> <p>Phonics- Long vowels & Prefixes</p> <p>Grammar- adjectives</p>
Week 5	<p>Show don't tell, transitions, word choice and POS (adverbs)</p> <p>Reading- Module 2 Text & Graphic Features & Figurative Language</p> <p>Phonics- Long vowels & Prefixes</p> <p>Grammar- adjectives</p>
Week 6	<p>Write an ending, edit, paragraphs and POS (pronouns)</p> <p>Reading- Module 2 Text & Graphic Features & Figurative Language</p> <p>Phonics- Long vowels & Prefixes</p> <p>Grammar- adjectives</p>
Week 7	<p>Writing- Adding details, show don't tell, seed story ideas and POS (conjunctions)</p> <p>Reading- Module 3 Central Idea & Text Structure</p> <p>Phonics- Suffixes & Silent Letters</p> <p>Grammar- verbs</p>
Week 8	<p>Review material for exams - POS (prepositions)</p> <p>Reading- Module 3 Central Idea & Text Structure</p> <p>Phonics- Suffixes & Silent Letters</p> <p>Grammar- verbs</p>
Week 9	Exams

Quarter Two - Pacing Guide

DATE	TOPIC/LESSON TARGET
Week 1	Unit 2: Informative Writing- what is informative writing and POS (nouns common/proper) Reading- Module 4 Text & Literary Elements Phonics- letter blends Grammar- nouns
Week 2	Unit 2: Informative Writing - how to write an informative text, generating ideas and POS Reading- Module 4 Text & Literary Elements Phonics- letter blends Grammar- verbs
Week 3	Unit 2: Informative Writing - paragraph parts, selecting a topic, prewriting and POS (nouns- possessive) Reading- Module 4 Text & Literary Elements Phonics- letter blends Grammar- nouns proper/common
Week 4	Unit 2: Informative Writing - lead sentence, draft, research & Verb Tenses Reading- Module 5 Author's Purpose Phonics- vowel sounds (oi,oy), homophones, contractions Grammar- verbs-irregular, helping, linking
Week 5	Unit 2: Informative Writing - editing checklist, (irregular past tense verbs) Reading- Module 5 Author's Purpose Phonics- vowel sounds (oi,oy), homophones, contractions Grammar- verbs-irregular, helping, linking
Week 6	Unit 2: Informative Writing- citing facts, helping verbs Reading- Module 5 Author's Purpose Phonics- vowel sounds (oi,oy), homophones, contractions Grammar- verbs-irregular, helping, linking

Week 7	Unit 2: Informative Writing - complete masterpiece, linking verbs Reading- Module 6 Author's Craft Phonics- prefixes, er,ir,ur,or Grammar- adjectives comparative & superlative
Week 8	Unit 2: Informative Writing & Grammar Review Unit 2: Informative Writing - complete masterpiece, linking verbs Reading- Module 6 Author's Craft Phonics- prefixes, er,ir,ur,or Grammar- adjectives comparative & superlative
Week 9	Exam Week
Week 10	CHRISTMAS Review for Q2

Quarter Three - Pacing Guide

DATE	TOPIC/LESSON TARGET
Week 1	Unit 2: Informative Writing - complete masterpiece, linking verbs Reading- Module 7 Author's Purpose & Point of View Phonics- prefixes, er,ir,ur,or Grammar- nouns - irregular plural
Week 2	Unit 3: Persuasive Writing (Pre writing -topic) & Grammar - Conjunctions Reading- Module 7 Author's Purpose & Point of View Phonics- prefixes, er,ir,ur,or Grammar- nouns - irregular plural
Week 3	Unit 3: Persuasive Writing (Draft OREO) & Grammar - Subject & Predicate Reading- Module 7 Author's Purpose & Point of View Phonics- prefixes, er,ir,ur,or Grammar- nouns - irregular plural

Week 4	Unit 3: Persuasive Writing (Revise / opinion & facts) & Grammar - Subject & Verb Agreement Reading- Module 8 Central Idea & Text & Graphic Features Phonics- prefixes- re, un, less, ness ex, Grammar- nouns - plural spelling rules
Week 5	Unit 3: Persuasive Writing (Editing- Checklist) & Grammar - Pronoun & Antecedent Reading- Module 8 Central Idea & Text & Graphic Features Phonics- prefixes- re, un, less, nessex, Grammar- nouns - plural spelling rules
Week 6	Unit 3: Persuasive Writing (Publish) & Grammar - Simple & Compound sentences Reading- Module 8 Central Idea & Text & Graphic Features Phonics- prefixes- re, un, less, nessex, Grammar- nouns - plural spelling rules
Week 7	Unit 3: Persuasive Writing (Share Stories) & Grammar - Capitalizing Titles Verb Agreement Reading- Module 9 Central Idea & Text & Graphic Features Phonics- suffixes- ful, y, ly, er, or, ness, able, ion Grammar- nouns - plural spelling rules
Week 8	Unit 3: Persuasive Writing: Persuasive Letter & Grammar - Capitalizing Verb Agreement Reading- Module 9 Theme & Author's Purpose Phonics- syllable division patterns Grammar- nouns - plural spelling rules
Week 9	Unit 3: Persuasive Writing: Persuasive Letter & Grammar - Homophones Reading- Module 9 Theme & Author's Purpose Phonics- syllable division patterns Grammar- nouns - plural spelling rules
Week 10	Major Exams

Quarter Four - Pacing Guide

DATE	TOPIC/LESSON TARGET
Week 1	ITBS TESTING
Week 2	Unit 4: Response to Literature - table diagram, topics, write opinion statement, complete pre writing Reading- Module 10 Theme & Author's Craft Phonics- syllable division patterns Grammar- nouns - plural spelling rules
Week 3	Unit 4: Response to Literature - draft, BME, Grammar Reading- Module 10 Theme & Author's Craft Phonics- syllable division patterns Grammar- nouns - plural spelling rules
Week 4	Unit 4: Response to Literature - edit draft, word choice, sentence fluency Reading- Module 10 Theme & Author's Craft Phonics- syllable division patterns Grammar- nouns - plural spelling rules
Week 5	Unit 4: Response to Literature - revise, pair work Reading- Module 11 Theme & Author's Craft Phonics- spelling patterns & schwa sound Grammar- review
Week 6	Unit 4: Response to Literature - publish writing Grammar- Multiple Meaning Words
Week 7	Unit :4 Response to Literature -present to classmates Grammar- Shades of Meaning

Week 8	Major Exams
Week 9	Graduation