

Dominican International School Kaohsiung



Course Syllabus

Subject: Social Studies
Teacher: Ms. Wolmarans

Grade: 3
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SY: 2023-2024

Course Description:

Social Studies in the third grade offer students an opportunity to view world communities from the past to the present. Geography and the Earth's physical environments--how human activities help shape the Earth's surface, human settlements and structures, and how human activities are influenced by the Earth's physical features and processes will also be studied. In the process, students learn about community needs and resources, ways of linking communities, as well as relationships between communities and their government. They will be introduced to a historical background about the development of the United States. Students will also develop an appreciation for American heritage, other neighboring countries' heritage, and Taiwanese heritage. This curriculum strives to develop the students' use of critical thinking through a variety of activities that will help them visualize relationships, arrive at understandings, and draw conclusions that will become a personal journey of appreciating the world around them.

The Social Studies curriculum also promotes language skills/fluency, vocabulary, comprehension, and writing.

Course Requirements:

- The course will be conducted through lectures, discussions, practice material, projects, and student presentations. Students are strongly encouraged to raise questions and make comments in class. Participation is the key to success.
- Students are required to complete each assignment by the date that it is assigned. Staying on track with assignments will facilitate understanding of the class material.
- Assignment books are available to each student. If there is difficulty in completing the assignments, the teacher must be notified before class the next day.
- Students are encouraged to communicate concerns to teachers and ask for help as needed throughout the school year.
- Students are expected to organize their own class materials and to keep their work neat and tidy. Parents are encouraged to help students by labeling personal items with identification stickers with the student's name in English.

- Students will observe all school policies as outlined in the DISK Handbook. This includes arriving at school on time, abiding by the dress code and speaking only English on the school grounds.
- Students will observe all school policies on Academic Honesty, as outlined in the DISK Handbook. All cases of academic misconduct (such as cheating on tests or plagiarism) will automatically result in a "Fail" grade for the assignment, in addition to any sanctions that may be imposed by the School Discipline office.

Textbook:

Primary Textbook: Bennett, Linda, Jim Cummins, Frank Esposito, James B. Kracht, Alfred Tatum, and William E. White. Pearson My World Social Studies: New Jersey. Boston, MA: Pearson, 2013. Print.

Classroom Rules and Expectations:

- Have materials ready for class
- Be attentive
- Participate in class discussions and activities
- Work as a valuable team member
- Complete tasks as directed using your creativity
- Be proud of your answers or work
- Display safety when completing Science experiments
- Have fun!

Class Materials Required:

- Pencils, eraser,
- Notebook
- Various items for experiments
- Scientific tools (hand lens, thermometer, balance scale, etc.)

Assessment:

- 30% Class Participation & Seatwork, Homework
- 30% Minor Projects, Portfolio, Unit Tests & Major Projects
- 30% Quarter Exam/Assessment
- 10% Department

Quarter One - Pacing Guide

DATE	CHAPTER & LESSON TARGET
Week 1	Introduction to the class, rules, procedures, Chapter 7: Celebrating Our Communities
Week 2	Lesson 1: What Makes a Community?
Week 3	Lesson 2: Three Types of Communities • Lesson 1 Quiz
Week 4	Lesson 3: People and Cultures • Lesson 2 Quiz
Week 5	Lesson 4: Culture Through the Arts • Lesson 3 Quiz
Week 6	Lesson 5: Cultural Celebrations • Lesson 4 Quiz
Week 7	Lesson 6: Our Nation's Diversity • Lesson 5 Quiz
Week 8	Chapter 7 Review • Lesson 6 Quiz
Week 9	Q1 Exams

Quarter Two - Pacing Guide

DATE	TOPIC/LESSON TARGET
Week 1	Chapter 1: Our Environment Intro & Lesson 1: Land & Water (Landforms)
Week 2	Lesson 1: Land & Water (Landforms) • Lesson 1 Quiz Landforms

Week 3	Lesson 2: Weather & Climate
Week 4	Lesson 2: Weather & Climate • Lesson 2 Quiz
Week 5	Lesson 3: Using Earth's Resources Resource Maps
Week 6	Lesson 3: Using Earth's Resources Resource Maps
Week 7	Lesson 4: Interacting with the Environment
Week 8	Lesson 4: Interacting with the Environment
Week 9	Q2 EXAMS
Week 10	Review & Christmas

Quarter Three - Pacing Guide

DATE	TOPIC/LESSON TARGET
Week 1	Chapter 3: Communities Build a Nation Intro & Lesson 1: America's First People
Week 2	Lesson 1: America's First People Sequencing & Timelines
Week 3	• <u>Lesson 1 Quiz</u> Lesson 2: Early Explorers
Week 4	Lesson 2: Early Explorers • Lesson 2 Quiz Early Explorers
Week 5	Lesson 3: Early Spanish Communities

Week 6	<ul style="list-style-type: none"> • Lesson 3 Quiz Early Spanish Explorers Lesson 4: Early French Communities
Week 7	<ul style="list-style-type: none"> • Lesson 4 Quiz Early French Communities Lesson 5: Early French Communities
Week 8	Lesson 5: Early French Communities <ul style="list-style-type: none"> • Lessons 5 Quiz
Week 9	Review Chapter 3
Week 10	Q3 Exams

Quarter Four - Pacing Guide

DATE	TOPIC/LESSON TARGET
Week 1	ITBS TESTING
Week 2	Chapter 6: A Growing Nation Intro & Lesson 1: New Ways to Travel
Week 3	Lesson 1: New Ways to Travel Primary vs. Secondary sources
Week 4	<ul style="list-style-type: none"> • Lesson 1 Quiz Sources Lesson 2: A New Home in America
Week 5	Lesson 2: A New Home in America <ul style="list-style-type: none"> • Lesson 2 Quiz
Week 6	Lesson 3: New Ways to Communicate Lesson 4: New Ideas
Week 7	Lesson 4: New Ideas • Lesson 4 Quiz
Week 8	Q4 Exams
Week 9	Final Week

