



Course Syllabus

Subject: Social Studies

School Year: 2023-2024

Teacher: Mr. Campbell

Grade: 6

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Course Description:

The Grade 6 Social Studies Course will be covering the topic of Human Geography. It aims to establish a basic understanding of the five major themes of geography as well as the different types of geography - human and physical. After establishing foundational knowledge, the course will then apply these concepts to the regions of the Eastern Hemisphere: Asia, Africa, and the Pacific. The class will delve into how geographical factors have helped shape historical and modern-day developments (political, social, and economic) in these regions and answer the fundamental question of why these developments exist in these regions. The course will help students to understand how broad developments in geography and history shaped the world we live in today.

Course Requirements:

The course will be conducted through lectures, discussions, practice material, projects and student presentations. In order to experience a successful outcome, students need to:

- ✓ Participate in class discussions, ask questions and contribute ideas, thoughts and opinions.
- ✓ Complete each assignment on time.
- ✓ Communicate concerns to teachers and ask for help when needed.
- ✓ Organize class materials and personal items.
- ✓ Keep the study environment neat and tidy.
- ✓ Observe all school policies as outlined in the DISK Parent-Student Handbook. This includes arriving at school on time, abiding by the dress code and speaking only English on the school grounds.
- ✓ Observe the school policy on Academic Honesty as outlined in the Handbook. All cases of academic misconduct, such as cheating on tests or plagiarism, will

automatically result in a failing grade for the assignment in addition to any sanctions that may be imposed by the administrative Prefect of Discipline.

Note: If students have difficulty in completing tasks due to extenuating circumstances, an extension can be requested. Extensions are reviewed on a case-by-case basis.

Textbooks:

Chu, G.H. & Holtgrieve, D. *World Geography: Eastern Hemisphere*. Savvas, 2019.

Class Materials:

- 1 A4 2-ring binder with plastic sleeves.
- 1 A4 lined writing notebook (100 pages).
- Pencils, erasers, pens.
- English name stickers for all stationery and belongings.

Assessment:

Pre-Assessments, as well as formative and summative assessments (in the form of projects, homework assignments, presentations, quizzes, tests, and quarterly exams) contribute to the final, quarterly grade. In addition, students will be assessed on deportment following the D^{OP} STARS School-wide Learner Outcomes (SLOs): *Spiritual, Truthful, Active, Responsible* and *Studious*.

Assessment categories and percentage of grades are as follows:

- **30%** Class Participation & Seatwork, Homework
- **30%** Minor Projects, Portfolio, Unit Tests & Major Projects
- **30%** Quarter Exam/Assessment
- **10%** Deportment

Classroom Rules and Expectations:

In order to develop both academically and spiritually, students need to adhere to the DOP STARS Schoolwide Learner Outcomes. Specific attributes include:

- ★ Being organized with class materials, being on time, and following the syllabus.
- ★ Setting and meeting personal study goals.
- ★ Completing all tasks.
- ★ Communicating in English.
- ★ Treating all members of the DISK community with respect.

Quarter One - Pacing Guide

Topic 1: Introduction to Geography

xNB: Topics may be added or removed depending on time and/or interest.

| Week | Content |
|---------------------|---|
| Week 1 8/10-8/11 | <p><u>Introduction</u></p> <ul style="list-style-type: none"> • Class rules and expectations, syllabus overview • Syllabus overview <p><u>Topic 1: Lesson 1</u> - <i>Geography Basics</i></p> |
| Week 2 8/14-8/18 | <p><u>Topic 1: Lesson 1-2</u> <i>Geography Basics, Our Planet Earth</i></p> |
| Week 3 8/21-8/24 | <p><u>Topic 1: Lessons 3-4</u> <i>Climates and Ecosystems, People and the Environment</i></p> |
| Week 4 8/27-9/1 | <p><u>Topic 1: Lesson 5-6</u> <i>Culture and Society, Economics Basics</i></p> |
| Week 5 9/4-9/8 | <p><u>Topic 1: Lesson 7-8</u> <i>Trade and Development, Government</i></p> |
| Week 6 9/11-9/15 | <p><u>Topic 1: Lesson 9-10</u> <i>Citizenship, History Basics</i></p> |
| Week 7 9/18-9/22 | <p><u>Topic 1:</u> <i>Review and Projects</i></p> |
| Week 8 9/25-9/29 | <p><u>Topic 1:</u> <i>Review</i></p> |
| Week 9 10/2-10/6 | <p>Q1 Review and Exams</p> |

Quarter Two - Pacing Guide

Topic 5: Africa; Topic 6-7: Southwest Asia

NB: Topics may be added or removed depending on time and/or interest.

| Week | Content |
|-----------------------|--|
| Week 1 10/9-10/13 | <u>Topic 5: Lesson 1-3</u> <i>Human Origins, Ancient Egypt and Kush, Later African Civilizations</i> |
| Week 2 10/16-10/20 | <u>Topic 5: Lesson 4-6</u> <i>Colonization and Independence, Living and Working in Africa</i> |
| Week 3 10/23-10/27 | <u>Topic 5: Lesson 7</u> <i>Challenges Facing Africa</i> <u>Topic 6: Lesson 1-2</u> <i>Early Civilizations, Ancient Empires</i> |
| Week 4 10/30-11/3 | <u>Topic 6: Lesson 3-6</u> <i>Judaism, Christianity, Islam, and the Crusades</i> |
| Week 5 11/6-11/10 | <u>Topic 6: Lesson 7</u> <i>Modern Southwest Asia</i> <u>Topic 7: Lesson 1-2</u> <i>Cultural Diversity, Life and Work in Southwest Asia</i> |
| Week 6 11/13-11/17 | <u>Topic 7: Lesson 3-4</u> <i>Governments and Conflicts in Southwest Asia</i> |
| Week 7 11/27-12/1 | <u>Topics 5-7: Review</u> |
| Week 8 12/4-12/8 | Q2 Review and Exams |

Quarter Three - Pacing Guide

Topic 8: South Asia; Topic 9: East Asia

NB: Topics may be added or removed depending on time and/or interest.

| Week | Content |
|---------------------|---|
| Week 1 1/1-1/5 | <u>Topic 8: Lesson 1-2</u> <i>Early Civilizations of South Asia, Buddhism</i> |
| Week 2 1/8-1/12 | <u>Topic 8: Lesson 3-4</u> <i>Hinduism, Modern History of South Asia</i> |
| Week 3 1/15-1/19 | <u>Topic 8: Lesson 5-7</u> <i>Life, Work, and Challenges Facing South Asia</i> |
| Week 4 1/22-1/26 | <u>Topic 9: Lesson 1-2</u> <i>Early Civilizations and Religion of East Asia</i> |
| Week 5 1/29-2/2 | <u>Topic 9: Lesson 3</u> <i>Later History of East Asia</i> |
| Week 6 2/5-2/9 | <u>Topic 9: Lesson 4-7</u> <i>Work, Life, and Challenges Facing East Asia</i> |
| Week 7 2/12-2/16 | Chinese New Year Holiday |
| Week 8 2/19-2/23 | <u>Topics 8-9: Review and Projects</u> |
| Week 9 2/26-3/1 | <u>Topics 8-9: Review</u> |
| Week 10 3/4-3/8 | Q3 Review and Exams |

Quarter Four- Pacing Guide

Topic 10: Southeast Asia; Topic 11: Australia and the Pacific

NB: Topics may be added or removed depending on time and/or interest.

| Week | Content |
|----------------------|--|
| Week 1 3/11-3/15 | <u>Topic 10: Lesson 1-2</u> <i>History of Southeast Asia</i> |
| Week 2 3/18-3/22 | <u>Topic 10: Lesson 3-4</u> <i>Life and Work in Southeast Asia</i> |
| Week 3 3/25-3/29 | Easter Holiday |
| Week 4 4/1-4/5 | Easter Holiday |
| Week 5 4/8-4/12 | <u>Topic 10: Lesson 5</u> <i>Challenges Facing Southeast Asia</i> |
| Week 6 4/15-4/19 | <u>Topic 11: Lesson 1-2</u> <i>History of Australia and the Pacific</i> |
| Week 7 4/22-4/26 | <u>Topic 11: Lesson 3-4</u> <i>Life and Work in Australia and the Pacific</i> |
| Week 8 4/29-5/3 | <u>Topic 11: Lesson 5-6</u> <i>Challenges Facing Australia and the Pacific, Antarctica</i> |
| Week 9 5/6-5/10 | <u>Topics 10-11: Review and Projects</u> |
| Week 10 5/13-5/17 | Full Year Review |
| Week 11 5/20-5/24 | Q4 Review and Exams |