

Dominican International School Kaohsiung



Course Syllabus

Subject: English Language Arts

Grade: 2

SY:2023-2024

Teacher: Ms. Kerri Aikman

Email: kaikman@disk.kh.edu.tw

Course Description:

The goal of language arts is to help develop strong readers, writers, communicators, and thinkers among the students. Emphasis is placed on reading text with fluency and expression, gaining new vocabulary and learning comprehension strategies. The student will read a variety of fiction and nonfiction texts, which relate to all areas of the curriculum. Students will practice strategies to analyze text in more detail including; looking at character development, infer and predict, summarize and draw conclusions.

Course Textbooks/Programs:

Primary Textbook:

Houghton Mifflin Harcourt Publishing Company. HMH into Reading. Grade 2. Orlando, Florida, Houghton Mifflin Harcourt, 2020.

Raz-Plus Reading Program: Raz-Plus is an individualized online reading program that improves the reading skills of each student. The program provides teachers with the ability to assess oral fluency and accuracy, as well as comprehension, in order to differentiate instruction to meet each student's needs.

Classroom Expectations

In order to promote a safe and positive classroom community and an environment conducive to learning, all students will:

Respect Self

- Listen and follow directions the first time they are given
- Come to class prepared and on time
- Complete all assignments
- Choose to use words that are appropriate for school
- Speak only in English
- Do their best!

Respect Others

- Listen actively to what others have to say and take turns in conversations
- Raise their hand before speaking
- Follow all of the DISK Handbook rules and procedures

Respect Property

- Handle all school and classroom equipment appropriately and with care
- Ask before touching other people's belongings

Assessment:

Formative, summative, and pre-assessments in the form of projects, quizzes, homework assignments, presentations, quizzes, tests, and quarter exams contribute to the final quarter grade. In addition, students will be assessed for department following the DOP STARS Department Rubric. See the table below for a breakdown of quarterly/yearly grading percentages.

30% Class Participation & Seatwork, Homework

30% Minor Projects, Portfolio, Unit Tests & Major Projects

30% Quarter Exam/Assessment

10% Department

Quarter One - Pacing Guide

DATE	CHAPTER/LESSON TARGET/PAGES
Week 1	Introduction to the class, rules, procedures
Week 2	Module 1: Be a Super Citizen Story: We Are Super Citizens (Personal Narrative) Phonics : Short a,i Writing: Personal Narrative Grammar: Parts of Speech
Week 3	Module 1: Be a Super Citizen Story: Clark the Shark (Fantasy) Phonics : Short o,u,e Writing: Personal Narrative Grammar: Parts of Speech
Week 4	Module 1: Be a Super Citizen Story: Spoon (Fantasy) Phonics :Long a, i (VCe); Soft c and g Writing: Personal Narrative Grammar: Subjects & Predicates
Week 5	Module 1: Be a Super Citizen Story: Being a Good Citizen (Informational Text) Phonics : Long o, e, u (CV, VCe) Writing: Personal Narrative Grammar: Simple Sentences
Week 6	Module 1: Be a Super Citizen Story: Picture Day Perfection (Realistic Fiction) Phonics: Short and Long Vowels (CVC, VCe); Suffixes: -er,-est Writing: Personal Narrative Grammar: Kinds of Sentences
Week 7	Module 1: Be a Super Citizen Story: Get Involved: Be Awesome! (Media: Video) Phonics: Blends with l, r, s; Inflections -s, -es Writing: Personal Narrative Grammar: Kinds of Sentences
Week 8	Review Week

Week 9	Exam Week
--------	-----------

Quarter Two - Pacing Guide

DATE	TOPIC/LESSON TARGET
Week 1	Module 2 Look Around and Explore! Story: What's the Matter? (Informational Text) Phonics: Final Blends; Closed Syllables Writing: Expository/Informational Writing Grammar: Types of Nouns
Week 2	Module 2 Look Around and Explore! Story: Many Kinds of Matter (Informational Text) Phonics: Double Final Consonants Writing: Expository/Informational Writing Grammar: Singular & Plural Nouns
Week 3	Module 2 Look Around and Explore! Story: The Great Fuzz Frenzy (Fantasy) Phonics: Consonant Digraphs; Prefixes un-, re- Writing: Expository/Informational Writing Grammar: More Plural Nouns
Week 4	Module 2 Look Around and Explore! Story: Water Rolls, Water Rises (Poetry) Phonics: Consonant k , ck; Silent Letters (kn,wr, gn, mb) Writing: Expository/Informational Writing Grammar: Proper Nouns
Week 5	Module 2 Look Around and Explore! Story: The Puddle Puzzle (Drama) Phonics: Long a Patterns Writing: Expository/Informational Writing Grammar: Types of Verbs
Week 6	Module 2 Look Around and Explore! Story: Looking at Art (Media: Fine Art) Phonics: Long e, Short e Patterns Writing: Informational Writing Grammar: Compound Subjects & Predicates

Week 7	Module 2 Look Around and Explore! Story: Story Review Phonics: Long o Patterns Writing: Expository/Informational Writing Grammar: Verbs in the Present
Week 8	Exam Week

Quarter Three - Pacing Guide

DATE	TOPIC/LESSON TARGET
Week 1	Module 3 Meet in the Middle Story: Meet Me Halfway (Informational Text) Phonics: Long i Patterns Writing: Opinion Writing Grammar: Verbs in the Present, Past, and Future
Week 2	Module 3 Meet in the Middle Story: Big Red Lollipop (Realistic Fiction) Phonics: Suffixes -ful, -less; Multisyllabic Words Writing: Opinion Writing Grammar: Compound Sentences
Week 3	Module 3 Meet in the Middle Story: Working with Others (Informational Text) Phonics: Suffixes: -y, -ly; Multisyllabic Words Writing: Opinion Writing Grammar: Quotation Marks
Week 4	Module 3 Meet in the Middle Story: Meet Me Halfway Gingerbread for Liberty! (Biography) Phonics: Prefix: dis-; Inflections: Spelling Changes Writing: Opinion Writing Grammar: Using Proper Nouns
Week 5	Module 3 Meet in the Middle Story: Pepita and the Bully (Realistic Fiction) Phonics: r-Controlled Vowel ar; Multisyllabic Words: ar Writing: Opinion Writing

	Grammar: Abbreviations
Week 6	Module 3 Meet in the Middle Story: Be a Hero! Work it Out! (Media: Infographic) Phonics: r-Controlled Vowels or, ore; Multisyllabic Words: or, ore Writing: Opinion Writing Grammar: Pronouns
Week 7	Module 4 Once Upon a Time Story: Recipe for a Fairy Tale (Recipe) Phonics: r-Controlled Vowels er,ir, ur; Vowel Patterns: air, are, ear Writing: Opinion Writing Grammar: Subject-Verb Agreement
Week 8	Module 4 Once Upon a Time Story: How to Read a Story Phonics: Vowel Team oo; Multisyllabic Words: oo Writing: Opinion Writing Grammar: The Verb <i>Be</i>
Week 9	Exam Week

Quarter Four - Pacing Guide

DATE	TOPIC/LESSON TARGET
Week 1	ITBS Phonics: Vowel Patterns /oo/ Grammar: Commas
Week 2	Module 4 Once Upon a Time Story: A Crow, a Lion, and a Mouse! Oh, My! (Drama) Phonics: Vowel Teams ou, ow; Diphthongs oy, oi Writing: Poetry Grammar: Types of Adjectives; Articles
Week 3	Module 4 Once Upon a Time

	<p>Story: Hollywood Chicken (Fantasy) Phonics: Vowel Patterns: /ô/; Vowel Patterns: ear, eer Writing: Poetry Grammar: Using Adjectives</p>
Week 4	<p>Module 4 Once Upon a Time Story: If the Shoe Fits: Two Cinderella Stories (Fairy Tales) Phonics: Prefix pre-; Multisyllabic Words Writing: Poetry Grammar: Irregular Verbs</p>
Week 5	<p>Module 4 Once Upon a Time Story: Those Clever Crows (Media: Video) Phonics: Three-Letter Blends; Contractions Writing: Creative Writing Grammar: Contractions</p>
Week 6	<p>Module 5 Lead the Way Story: Going Places (Fantasy) Phonics: Consonant +le; Syllable Types Writing: Creative Writing Grammar: Types of Adverbs</p>
Week 7	<p>Module 5 Lead the Way Story: Wilma Rudolph: Against All Odds (Biography) Phonics: Prefix mis-; Affixes Review Writing: Creative Writing Grammar: Possessive Nouns</p>
Week 8	<p>Module 5 Lead the Way Story: Great Leaders (Opinion Writing) Phonics: Open and Closed Syllables; Syllable Division Patterns Writing: Creative Writing Grammar: Prepositions & Prepositional Phrases</p>
Week 9	Exam Week